



VANGUARD UNIVERSITY

Graduate Education Program

Offers 4 Courses for Educators

GLENDAL / LA CRESCENTA / PASADENA AREA – SPRING 2026



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| 1. "BEAT THE CLOCK: MAKING THE MOST OF INSTRUCTIONAL TIME" | STARTS MON., FEB. 2 |
| 2. "BUILDING CURRICULUM TO MEET STATE STANDARDS" | STARTS MON., MAR. 2 |
| 3. "SHARING TEACHING TREASURES" | STARTS MON., APR. 6 |
| 4. "SUCCESSFUL CLASSROOM ORGANIZATION" | STARTS MON., MAY 4 |

WHERE: DISTANCE LEARNING*

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

WHO: These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

TUITION: \$348 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "BEAT THE CLOCK: MAKING THE MOST OF INSTRUCTIONAL TIME" | STARTS MON., FEB. 2 |
| WHEN: FEBRUARY 2 TO MARCH 2 | WHAT: EDUX 5100 A, B, C, OR D |
| ZOOM Meeting: MONDAY, FEBRUARY 2 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: Time is the most precious commodity of classroom teachers. This course will focus on improving classroom management systems and tools in order to get the most out of instructional time. Participants will examine ways to minimize distractions, develop effective transition strategies and minimize disjointed and confusing rotations as students move from one task to another. Helping students keep the "main thing the main thing" and develop good study skills will also be part of this course.

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| 2. "BUILDING CURRICULUM TO MEET STATE STANDARDS" | STARTS MON., MAR. 2 |
| WHEN: MARCH 2 TO APRIL 6 | WHAT: EDUX 5120 A, B, C, OR D |
| ZOOM Meeting: MONDAY, MARCH 2 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: Course participants will plan, research, and develop modules of materials for use in conjunction with curriculum units. Materials that support all aspects of instruction and assessment will be featured. This is your opportunity to prepare those instructional materials for centers, social studies, language arts, math materials for your classroom. This hands-on course is a must for every teacher!

ENROLL ON-LINE AT WWW.COLLEGE CREDIT CONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDAL/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For more information email VanguardJeanSimpson@gmail.com

***SPRING 2026 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of contact with the instructor, online active learning, and outside practicum. Students may begin working on a course after registering online, attending the Zoom orientation meeting, and requesting the syllabus from the instructor.**

PLEASE SEE ADDITIONAL COURSES ON OTHER SIDE



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| 3. "SHARING TEACHING TREASURES" | STARTS MON., APR. 6 |
| WHEN: APRIL 6 TO MAY 4 | WHAT: EDUX 5360 A, B, C, OR D |
| ZOOM Meeting: MONDAY, APRIL 6 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course brings educators together to collaborate and share their most successful classroom projects. Participants will plan, research, gather a significant body of tried and tested practical ideas, lesson plans, activities, games and centers that they can adapt to their own classroom situations. This is a tremendous opportunity to spread the wealth of teaching treasures.

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| 4. "SUCCESSFUL CLASSROOM ORGANIZATION" | STARTS MON., MAY 4 |
| WHEN: MAY 4 TO JUNE 1 | WHAT: EDUX 5380 A, B, C, OR D |
| ZOOM Meeting: MONDAY, MAY 4 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course will provide participants the opportunity to explore organizational concepts. Individual projects that support critical thinking and creative interaction will be covered, as well as, the utilization of cooperative learning groups and partnerships. An outline of the organizational structure of how these groups may organize their material, prepare their research and/or projects, and finally detail the process of making presentations of their work to their fellow students will also be presented.

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